

Children's Code of Conduct Policy 2026

Summary

This policy sets out how the International British Theatre School (IBTS) promotes, supports, and expects positive behaviour from children attending camps and activities. It outlines how children are introduced to the camp rules, what behaviour is expected, and how breaches of conduct are addressed in a fair and consistent way.

Policy Statement

IBTS aims to provide a safe, creative, and inclusive environment where all children can learn, perform, and grow in confidence. We expect all participants to follow the camp rules, treat others with kindness, and act responsibly. Behaviour that puts others at risk or undermines our values will be addressed quickly and fairly.

Legal and Regulatory Framework

This policy complies with:

- EYFS (2024) Safeguarding and Welfare [3.50-3.54]
- DfE "Behaviour in Schools" (2024)
- Keeping Children Safe in Education (2025)
- Working Together to Safeguard Children (2023)
- Equality Act (2010)

Behaviour Expectations for Children

References: EYFS 2024 (3.50-3.54), KCSIE 2025, DfE 'Behaviour in Schools' (2024)

Children are expected to:

- Be kind, polite, and respectful to everyone.
- Follow instructions from staff and listen carefully.
- Walk safely indoors no running in corridors or rehearsal areas.
- Keep hands, feet, and objects to themselves.
- Respect personal space, property, and equipment.
- Tell a teacher if they are hurt, worried, or unsafe.
- Never keep secrets from staff that could affect safety.
- Use appropriate language and tone at all times.
- Take care of costumes, props, and materials.
- Participate fully in camp activities and work as a team.

Promoting Positive Behaviour

IBTS encourages good behaviour by:

- Using praise and positive recognition.
- Rewarding helpfulness, teamwork, and creativity.
- Celebrating achievements publicly and privately.
- Providing clear expectations and consistent routines.
- Ensuring children understand the reasons behind camp rules.

Responding to Poor Behaviour

When behaviour does not meet expectations, staff will:

- 1. Speak to the child calmly about what happened.
- 2. Explain which rule was broken and why it matters.
- 3. Support the child to make a better choice next time.
- 4. Record repeated or serious incidents in the Incident Log.
- 5. Inform parents or carers if needed.
- 6. Implement agreed consequences proportionately, such as missing an activity.

In extreme cases, the child may be sent home early to ensure the safety of others.

References: EYFS 2024 (3.50-3.54), KCSIE 2025, DfE 'Behaviour in Schools' (2024)

Safeguarding and Confidentiality

All safeguarding concerns will be referred immediately to the Designated Safeguarding Lead (DSL). Information will be shared only with those who need to know, following KCSIE (2025) guidelines. Children are reminded that staff cannot keep unsafe secrets and that sharing worries helps keep everyone safe.

Monitoring and Review

Behaviour incidents will be monitored to identify patterns and inform improvements. The Manager and DSL will review this policy annually or sooner if new legislation arises.

Reviewed: 15 November 2026

Next Review Due: 15 November 2027

Signed: Ben Whiteside

Policy Owner: Ben Whiteside, Director International British Theatre School